

# Advanced Statistical Methods for Observational Studies



LECTURE 04

# class management



- Mike's office hours aren't happening this Thursday.
  - I'm out of town.
  - If you'd like, we can schedule a call during that time, need to email me.
- Questions?

# a matched study



# reminder



- We're using pair matching as our “go to” model.
- In lecture 03 we learned how to do
  - 1:k matching
  - 1:k matching with variable k
  - Full matching
- Matching with more than one control is often better because you're using more of the data than you would in a pair match.

# efficiency



# efficiency



- Our primary concern is bias.
- Bias is what the critiques are going to hit us on.
- Bias doesn't go away as we get more and more data.
- Efficiency is good to pay attention to though.
- If we assume our naïve model and constant variance, and we standardize to infinite number of controls then

number of controls	1	2	4	6	10	$\infty$
variance multiplier	2.00	1.50	1.25	1.17	1.10	1.00

- In the real world, going from 1:2 to 1:10 may actually not be as beneficial as it looks... this table assumes perfect matches are available.

# unobserved confounding



*There are more things in heaven and earth, Horatio,  
Than are dreamt of in your philosophy.*  
**- Hamlet (1.5.167-8)**

# naïve model



- Model
- Assumptions
- Implementation



# naïve model: “natural” experiments



- What if we design our study such that  $Z_l + Z_k = 1$ ?

$$\Pr(Z_k = 1, Z_l = 0 \mid \dots, Z_l + Z_k = 1)$$

$$= \frac{\Pr(Z_k=1, Z_l=0 \mid \dots)}{\Pr(Z_k=1, Z_l=0 \mid \dots) + \Pr(Z_k=0, Z_l=1 \mid \dots)}$$

$$= \frac{\pi_k^{1+0} (1-\pi_k)^{(1-1)+(1-0)}}{\Pr(Z_k=1, Z_l=0 \mid \dots) + \Pr(Z_k=0, Z_l=1 \mid \dots)}$$

$$= \frac{\pi_k^{1+0} (1-\pi_k)^{(1-1)+(1-0)}}{\pi_k^{1+0} (1-\pi_k)^{(1-1)+(1-0)} + \pi_k^{0+1} (1-\pi_k)^{(1-0)+(1-1)}} = \frac{1}{2}$$

IF we can do this then we get to use the same tools developed for RCTs!

# naïve model: assumption one



- Strongly Ignorable Treatment Assignment: Those that look alike (in our data set) are alike

$$\pi_i = \Pr(Z_i = 1 | r_{Ti}, r_{Ci}, \mathbf{x}_i, u_i) = \Pr(Z_i = 1 | \mathbf{x}_i)$$

and

$$0 < \pi_i < 1 \text{ for all } i = 1, 2, \dots, n$$

- If two subjects have the same propensity score, then their values of  $\mathbf{x}$  may be different.
- By SITA, if these two subjects have the same  $e(\mathbf{x})$  then the differences in their  $\mathbf{x}$  are not predictive of treatment assignment (i.e.,  $\mathbf{x} \perp\!\!\!\perp Z | e(\mathbf{x})$ ).
- Therefore the mismatches in  $\mathbf{x}$  will be due to chance and will tend to balance. ([more details](#))

# naïve model: assumption two



- No Interference Between Units (*part of SUTVA*): the observation on one unit should be unaffected by particular assignment of treatments to other units.

- Can be written as:

$$R_i(Z_i = z_i) = R_i(\mathbf{Z}^*)$$

where  $Z_i = z_i$  indicates the treatment level for the  $i^{\text{th}}$  unit and  $\mathbf{Z}^*$  is a particular randomization from the set of all randomizations that have  $Z_i = z_i$ .

- Not true for most educational interventions and infectious disease applications.
- More details [here](#) and [here](#).

# naïve model: implementation



- Collect a bunch of covariates that are related to treatment level and to the outcome.
- Exact match if you can.
- You probably can't exact match so estimate propensity scores and match on a hybrid of p-scores and Mahalanobis distance.
- Play around with the matching until you achieve acceptable comparison groups.
- Die a little bit inside when you read your critiques' reviews because they point out all of the confounding that could exist. Reevaluate life choices.

# sensitivity analysis



- Sensitivity models are a means for moving past the “you didn’t do X which could lead to bias.”
- A useful sensitivity model addresses one assumption at a time, quantifying and making understandable the impact of departures from the assumption being assessed.
- We’re going to discuss the  $\Gamma$  sensitivity model which addresses the ignorable treatment assignment (SITA), not interference (SUTVA).

# sensitivity analysis



- *A word of warning:* many people find the  $\Gamma$  sensitivity model confusing.
  - This lecture will only give you a sense of what's going on with this model; it isn't intended to be sufficient to fully understand  $\Gamma$  sensitivity.
  - Read section 3.4-3.8.
  - If you are so inclined then this might be a very nice place to produce your own framework for sensitivity.

# model: sensitivity analysis



- Start with two observational units who have probability of treatment  $\pi_i$  and  $\pi_j$  (which may not be the same values).
  - Recall we defined this as  $\pi_i = \Pr(Z_i = 1 | r_{Ti}, r_{Ci}, \mathbf{x}_i, u_i)$ .

- We can talk about the odds of  $i$  receiving treatment:

$$\frac{\pi_i}{1 - \pi_i}$$

- And we can put the odds into a ratio:

$$\frac{\pi_i / (1 - \pi_i)}{\pi_j / (1 - \pi_j)}$$

# model: sensitivity analysis



- Our sensitivity model asserts that we can bound the odds ratio like so:

$$\frac{1}{\Gamma} \leq \frac{\pi_i / (1 - \pi_i)}{\pi_j / (1 - \pi_j)} \leq \Gamma$$

whenever  $\mathbf{x}_i = \mathbf{x}_j$ .

- We are making a particular statement about how “far off” the actual treatment probabilities are from the pscore (which only depends on the observed covariates).
- If  $\Gamma = 1$  then this forces  $\pi_i = \pi_j$ .
- If  $\Gamma = 2$  then  $\pi_i$  can depart from  $\pi_j$ 
  - For example: if  $\pi_i = 1/2$  and  $\pi_j = 2/3$  then
$$\frac{\pi_i / (1 - \pi_i)}{\pi_j / (1 - \pi_j)} = \frac{0.5 / (1 - 0.5)}{0.\bar{6} / (1 - 0.\bar{6})} = 2$$



# model: sensitivity analysis



- With this model in place we can think about “worst case” scenarios regarding violations of SITA.
- If someone is willing to give you a particular framework for how the violation must occur (to the exclusion of all other possible ways it can fail) then use that parametric model.
- The  $\Gamma$  sensitivity model is non-parametric and we look at the extreme values that might occur when  $\Gamma > 1$ .
  - We’ll get ranges of p-values and estimates
- Every study is sensitive to sufficiently large violations of the SITA assumption. Just let  $\Gamma \rightarrow \infty$ .
- If we’re going to make progress then the question becomes what level of  $\Gamma$  is sufficiently large to proceed.

# naïve model: “natural” experiments



- What if we design our study such that  $Z_l + Z_k = 1$ ?

$$\Pr(Z_k = 1, Z_l = 0 \mid \dots, Z_l + Z_k = 1)$$

$$= \frac{\Pr(Z_k=1, Z_l=0 \mid \dots)}{\Pr(Z_k=1, Z_l=0 \mid \dots) + \Pr(Z_k=0, Z_l=1 \mid \dots)}$$

$$= \frac{\pi_k^{1+0} (1-\pi_k)^{(1-1)+(1-0)}}{\Pr(Z_k=1, Z_l=0 \mid \dots) + \Pr(Z_k=0, Z_l=1 \mid \dots)}$$

$$= \frac{\pi_k^{1+0} (1-\pi_k)^{(1-1)+(1-0)}}{\pi_k^{1+0} (1-\pi_k)^{(1-1)+(1-0)} + \pi_k^{0+1} (1-\pi_k)^{(1-0)+(1-1)}} = \frac{1}{2}$$

IF we can do this then we get to use the same tools developed for RCTs!

# model: sensitivity analysis



- If we design our study such that  $Z_l + Z_k = 1$ :

$$\Pr(Z_k = 1, Z_l = 0 \mid \dots, Z_l + Z_k = 1) = \frac{\pi_i}{\pi_i + \pi_j}$$

- Combining this with the sensitivity model, and doing some vaguely enjoyable algebra, we get:

$$\frac{1}{1 + \Gamma} \leq \frac{\pi_i}{\pi_i + \pi_j} \leq \frac{\Gamma}{1 + \Gamma}$$

- We get  $1/2$  if  $\Gamma = 1$ .

# model: sensitivity analysis



- The randomization tests we have can be reworked under the understanding that we can vary the odds ratio within

$$\frac{1}{1 + \Gamma} \leq \frac{\pi_i}{\pi_i + \pi_j} \leq \frac{\Gamma}{1 + \Gamma}$$

- Setting  $\frac{\pi_i}{\pi_i + \pi_j} = \frac{\Gamma}{1 + \Gamma}$  will get you one extreme.
- Setting  $\frac{1}{1 + \Gamma} = \frac{\pi_i}{\pi_i + \pi_j}$  will get you the other.
- For notational purposes, let's say that the usual Wilcoxon signed rank test (when  $\Gamma = 1$ ) is written as  $T$ .
- Then we'll write the test statistic under our sensitivity model as  $\bar{T}$ .

# model: sensitivity analysis



- We can calculate the exact distribution of  $\bar{T}$  under either extreme, but for large matched sets it'll be easier (and not far off) to use an approximation.
- The  $\bar{T}$  has known expected value and variance

$$E[\bar{T}] = \frac{\Gamma}{1 + \Gamma} \frac{I(I + 1)}{2}$$

$$\text{var}(\bar{T}) = \frac{\Gamma}{(1 + \Gamma)^2} \frac{I(I + 1)(2I + 1)}{6}$$

where  $I$  is the number of matched pairs.

# model: sensitivity analysis



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where  $I$  is the number of matched pairs.

# model: sensitivity analysis



- The standardized deviate of  $T$  (the Wilcoxon signed rank statistic) can be approximated using:

$$\frac{T - E[\bar{T}]}{\sqrt{\text{var}(\bar{T})}} \sim N(0,1)$$

# example: sensitivity analysis



obs	b_weight	gest_age	dose	hearing
1	2412	36	1	0.12
2	2205	29	1	0.24
3	2569	36	1	0.02
4	2443	34	1	-0.16
5	2569	36	0	0.58
6	2436	35	0	-0.22
7	2461	34	0	-0.07
8	2759	32	0	-0.55
9	2324	27	0	-0.36
10	2667	34	0	0.28
...	...	...	...	...
500	2349	33	1	-0.55

Similar to data set from lecture 03, but different number of observations and outcome of interest.



# example: sensitivity analysis



obs	b_weight	gest_age	dose	hearing
1	2412	36	1	0.12
2	2205	29	1	0.24
3	2569	36	1	0.02
4	2443	34	1	-0.16
5	2569	36	0	0.58
6	2436	35	0	-0.22
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10	2667	34	0	0.28
...	...	...	...	...
500	2349	33	1	-0.55

Outcome of interest: Hearing is some standardized metric with population mean=0 and sd=1.

# example: sensitivity analysis



- Create 250 pair matches.
- Using  $T$ , the usual Wilcoxon signed rank statistic:
- We know that  $E[T]=15,688$  and  $sd(T)=812$
- Get  $T=13,250$
- Using the approximation:

$$\frac{T - E[T]}{\sqrt{\text{var}(T)}} \sim N(0,1)$$

- $\frac{13,250 - 15,688}{812} = -3.00$ , which has a small p-value, under the naïve model.

# example: sensitivity analysis



- Create 250 pair matches.
- Using  $\bar{T}$ , the usual Wilcoxon signed rank statistic:
- We know that  $E[\bar{T}] = 16,540$  and  $sd(\bar{T}) = 810$
- Get  $T = 13,250$
- Using the approximation:

$$E[\bar{T}] = \frac{\Gamma}{1 + \Gamma} \frac{I(I + 1)}{2}$$

$$\frac{T - E[\bar{T}]}{\sqrt{\text{var}(\bar{T})}} \sim N(0, 1)$$

Set  $\Gamma = 1.11$

- $\frac{13,250 - 16,540}{810} = -4.00$ , which has a small p-value.

# example: sensitivity analysis



- Create 250 pair matches.
- Using  $\bar{T}$ , the usual Wilcoxon signed rank statistic:
- We know that  $E[\bar{T}]=14,835$  and  $sd(\bar{T})=810$
- Get  $T=13,250$
- Using the approximation:

$$E[\bar{T}] = \frac{1}{1+\Gamma} \frac{I(I+1)}{2}$$

$$\frac{T - E[\bar{T}]}{\sqrt{\text{var}(\bar{T})}} \sim N(0,1)$$

Set  $\Gamma=1.11$

- $\frac{13,250-14,835}{810} = -1.95$ , which has a p-value close to 0.05.
- Interpretation: If there was a small amount of bias  $\Gamma = 1.12$  then this would nullify our qualitative claims.

# implementation: sensitivity analysis



- In practice, software will do this for you and you will interpret.
- The key to keep in mind is that there are two different ways things could go wrong: (i) units could be sorted into treatment or (ii) into control.
- This gives rise to three different distributions:
- Naïve model:  $T \sim N\left(\frac{I(I+1)}{4}, \frac{I(I+1)(2I+1)}{24}\right)$
- Biased toward one way:  $T \sim N\left(\frac{\Gamma}{1+\Gamma} \frac{I(I+1)}{2}, \frac{\Gamma}{(1+\Gamma)^2} \frac{I(I+1)(2I+1)}{6}\right)$
- Biased other way:  $T \sim N\left(\frac{1}{1+\Gamma} \frac{I(I+1)}{2}, \frac{\Gamma}{(1+\Gamma)^2} \frac{I(I+1)(2I+1)}{6}\right)$

# implementation: sensitivity analysis



- Use the new distributions to test your statistic to see where its critical values are.
- This will lead you to provide wider intervals for everything:
  - If you had a point estimate of (to pick a random number): 5 then, for a particular  $\Gamma$ , you may end up with a “point estimate” of (4, 6). This new interval is not due to randomness in assignment, it is due to the difference in treatment assignment probabilities.
  - If you had a p-value of 0.012 , for a particular  $\Gamma$ , you may end up with a p-value interval of (0.032, 0.0001).

# implementation: sensitivity analysis



- In practice, it's common to just report the value of  $\Gamma$  which nullifies your qualitative conclusions (i.e., goes from significant to insignificant), and to help the reader in interpreting the meaning of  $\Gamma$ .
- For example,  $\Gamma = 2$  means that within a given pair – even though the two matched individuals looked identical in the data set – the actual odds of assignment was up to twice as likely for one member in the pair than the other. Likely this difference is due to the unobserved covariates.
- The question then becomes: Is what's left lingering out there, outside of your data set, enough to cause that level of confounding?

# practical issue



*venturing out of the ivory tower.*



# assessing covariate balance



- Assessing covariate balance

## unmatched

	High NICU	Low NICU	sd	$\Delta$ /sd
death	2.26%	1.25%	13.67%	0.07
birth weight (g)	2,454	2,693	739	-0.32
gestational age (months)	34.61	35.69	2.76	-0.39

## matched

	High NICU	Low NICU	sd	$\Delta$ /sd
death	1.55%	1.94%	13.67%	-0.03
birth weight (g)	2,584	2,581	739	0.00
gestational age (months)	35.14	35.13	2.76	0.00

# assessing covariate balance



- Standardized difference
  - (i) Create a weighted standard deviation using pre-match observations (i.e., use all observations).

$$s_{all,k} = \sqrt{\frac{s_{t,k}^2 + s_{c,k}^2}{2}}$$

where  $s_{t,k}^2$  is the standard deviation of covariate  $x_k$  amongst the treated group prior to matching.

- (i) Divide the difference of the observed means by the weighted standard deviation.

$$\frac{\overline{x_{t,k}} - \overline{x_{c,k}}}{s_{all,k}}$$

# assessing covariate balance



- Assessing covariate balance

## unmatched

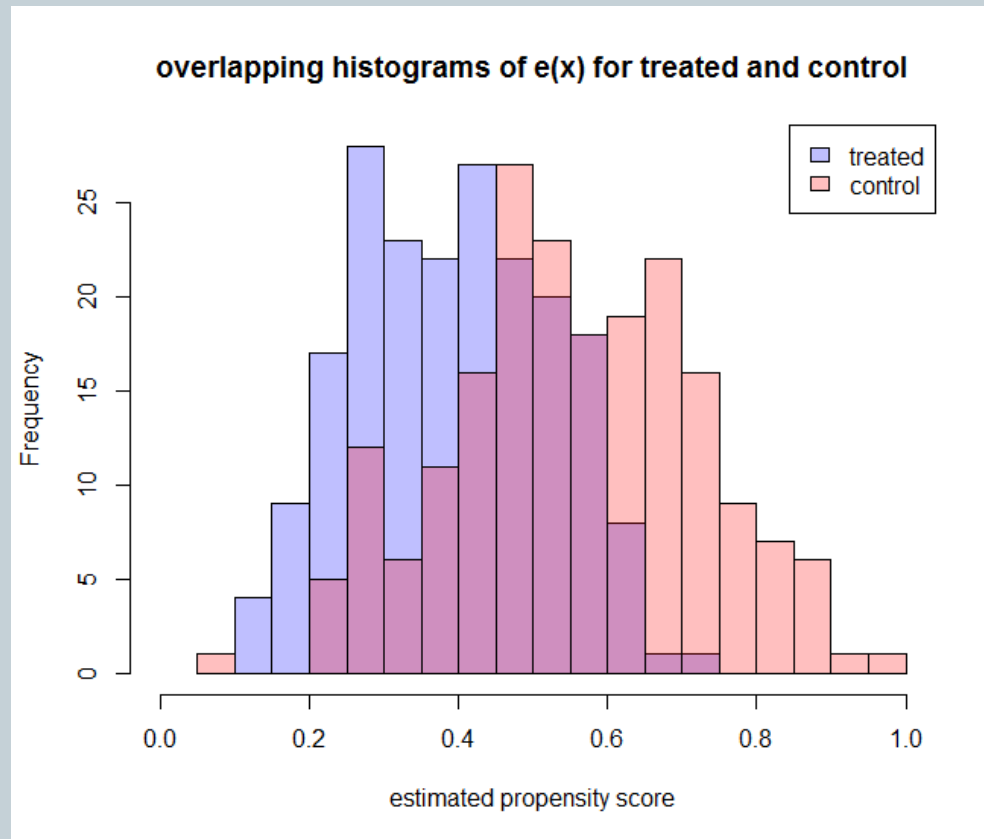
	High NICU	Low NICU	sd	$\Delta$ /sd
death	2.26%	1.25%	13.67%	0.07
birth weight (g)	2,454	2,693	739	-0.32
gestational age (months)	34.61	35.69	2.76	-0.39

## matched

	High NICU	Low NICU	sd	$\Delta$ /sd
death	1.55%	1.94%	13.67%	-0.03
birth weight (g)	2,584	2,581	739	0.00
gestational age (months)	35.14	35.13	2.76	0.00

- The observed difference between the treated and control groups is judged by the typical variation in that covariate.

# assessing covariate balance



# dealing with lots of observations



- If you get lots of observations then you should be happy.
- If you try to put them all into a matching algorithm then you will be sad.
- The complexity of matching algorithms grows really fast so cutting down the problem into smaller chunks helps a lot.
- Look at your covariates:
  - Is there one or two that are binary or categorical?
  - Break your data set into separate data sets and match within a given level of a variable (or variables).
  - Choose variables that are prognostically important.
  - It's nice if these variables are close to uniformly distributed (e.g.,  $p=0.5$ , or  $p=\langle 1/3, 1/3, 1/3 \rangle$ ).

# dealing with lots of observations



- In the NICU example, we had millions of babies.
- I sub-setted the data on gestational age (i.e., 26 weeks only matched to 26 weeks).
- For larger gestational age groups, I further sub-setted on birth weight.
  - This was much less satisfactory because it's more continuous.
  - I picked arbitrary boundaries and didn't look back...
- You can fret about the matching method, but do not confuse that for the quality of the match which is assessed by looking at the covariates.

# missing covariates



- Missing covariates

obs	b_weight	gest_age	dose	death	$e^{\hat{x}}$
1	2412	36	1	0	
2	NA	29	1	1	
3	2569	36	1	0	
4	2443	34	1	0	
5	2569	36	0	0	
6	2436	NA	0	0	
7	2461	34	0	0	
8	2759	32	0	0	
9	2324	27	0	1	
10	2667	34	0	0	

# missing covariates



- Missing covariates

obs	b_weight	bw_mis	gest_age	ga_mis	dose	death
1	2412	0	36	0	1	0
2	<b>2515</b>	1	29	0	1	1
3	2569	0	36	0	1	0
4	2443	0	34	0	1	0
5	2569	0	36	0	0	0
6	2436	0	<b>33</b>	1	0	0
7	2461	0	34	0	0	0
8	2759	0	32	0	0	0
9	2324	0	27	0	0	1
10	2667	0	34	0	0	0

- Build pscores using the imputed value and the missing indicators.
- Use imputed values and missing indicators in calculating the Mahalanobis distance.



# a small but important point



obs	b_weight	bw_mis	gssr_age	ga_mis	dose
1	2412	0	36	0	1
2	2515	0	29	0	1
3	2569	0	36	0	1
4	2443	0	34	0	1
5	2569	0	36	0	1
6	2436	0	34	0	1
7	2461	0	32	0	1
8	2759	0	34	0	1
9	2324	0	34	0	1
10		0	34	0	1

you

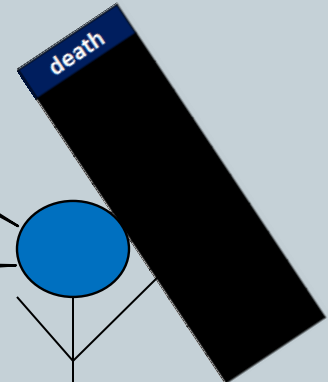
Gimme the outcomes back!

No.

But I want an awesome p-value!

Lock in your design, or that ain't Science.

Sorry, I don't know what came over me!



your trusty buddy

fin.

